 Syllabus: **COMMUNICATING IN ASL**

## Course Information

Semester & Year: FALL 2019

Course ID & Section #: WORK-282-E9262

Instructor’s name: LINDEMANN

Day/Time or \*Online: MONDAYS 4:00-7:00

Location or \*Online: MULTI GENERATION CENTER BOARD ROOM

Number of units: NON-CREDIT

## Instructor Contact Information

Office location or \*Online: OTCC

Office hours: SUNDAYS 4-6

Phone number: TBA

Email address: brenda\_lindemann@redwoods.edu

## Required Materials

Textbook Title: Book provided by instructor

Edition: 3rd

Author: Lou Fant

ISBN: 978-07-149713-8

Other requirements: materials, equipment or technology skills

## Catalog Description

A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating people who are deaf or nonverbal. The emphasis is on functional language and communication skills.

## Course Student Learning Outcomes *(from course outline of record)*

**Student Learning Outcomes**

1. Demonstrate an understanding of simple, clearly signed language.

 2. Identify core norms and etiquette of Deaf culture.

## Evaluation & Grading Policy

Non credit course

# Institutional Policies

* Eureka: 707-476-4280, student services building, 1st floor
* Del Norte: 707-465-2324, main building near library
* Klamath-Trinity: 530-625-4821 Ext 103

## Student Access (\**required for online classes*)

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

## Admissions deadlines & enrollment policies

Fall 2019 Dates

* *Last day to add a class: 8/23/19*
* *Last day to drop without a W and receive a refund:9/6/19*
* *Census date:9/9/19*
* *Last day to petition to graduate or apply for certificate:10/31/19*
* *Last day for student-initiated W (no refund):11/1/19*
* *Last day for faculty initiated W (no refund): 11/1/19*
* *Veteran’s Day (all campuses closed):11/11/19*
* *Fall break (no classes):11/25/19 – 11/30/19*
* *Thanksgiving (all campuses closed):11/28/19 – 11/29/19*
* *Final examinations:12/14/19 – 12/20/19*
* *Semester ends:12/20/19*
* *Grades available for transcript release: approximately 1/6/20*

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor’s directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](http://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](https://www.redwoods.edu/catalog) and on the [College of the Redwoods website](https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies).

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## Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](https://www.redwoods.edu/admissions/Forms) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](https://www.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Update.pdf).

## Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 6 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

## Gender-Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women’s experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

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## Student Support Services

The following online resources are available to support your success as a student:

* [CR-Online](http://www.redwoods.edu/online) (Comprehensive information for online students)
* [Library Articles & Databases](https://redwoods.libguides.com/az.php)
* [Canvas help and tutorials](http://www.redwoods.edu/online/Canvas)
* [Online Student Handbook](http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf)

[Counseling and Advising](http://www.redwoods.edu/counseling/) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

* [Academic Support Center](http://www.redwoods.edu/asc) for instructional support, tutoring, learning resources, and proctored exams.
* [Library Services](https://www.redwoods.edu/library) to promote information literacy and provide organized information resources.
* Multicultural & Diversity Center [waiting for hyperlink and Mission]
* Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

* [Extended Opportunity Programs & Services (EOPS)](http://www.redwoods.edu/eops) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
* The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](https://www.redwoods.edu/trio/eureka) or in [Del Norte](https://www.redwoods.edu/delnorte/TRiO)
* The [Veteran’s Resource Center](https://www.redwoods.edu/vets) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
* Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
* The [Honors Program](https://www.redwoods.edu/Honors/) helps students succeed in transferring to a competitive four-year school.
* **Communicating in American Sign Language**
* **FORTUNA MULTI GENERATIONAL CENTER**
* **FALL 2019 MONDAYS 4:00-7:00pm.**
* **2019F-WORK282-E9262-Lindemann**
* **CALENDAR:**
* Augusst 26th: Introductions, Greetings, ABC’s, Numbers & Colors, WH Questions,
* FS: Names,
* September 9th: Family Members, Clothing, Rooms in your home, TIME: Hours, morning, noon, night, Days of the week, Yes/No Questions,
* September16th: Food & Drink, Days, Weeks, Months, Years,
* September 23rd: Action / Directional VERBS
* September 30th: Errands & Entertainment: Out & About, More ACTION VERBS (directional verbs)
* October 7th: ASL Stories, Numbers: Age, Tic Tac Toe, Hangman, etc
* October 14th: Calendars, Birthdays, Holidays
* October 21st: Animals Costumes, Family &Kid Party Signs
* October 28th: Costumes / dress-up Activities and Sports
* November 4th: Home Chores & Activities, Rooms in a house, Giving Directions
* November 18th: Going to the Zoo, Animals, Pet Care
* December 2nd: More Numbers: Money & Years
* December 9th: Roll Shifts and other grammar tidbits
* December 16th: Interpreting vs. Signing (Stories & Songs)